

Who We Are

Are there times you think your child is capable of better performance in school but you are at a loss as to how to verify your concern? Do you feel your child is not making effective progress in his or her current special education program? Are you worried about your child's academic performance slipping and are you looking for a way to identify educational problems and address them? Neuropsychological and psycho-educational testing may be the answer.

Contact us and we can discuss how neuropsychological and psycho-educational testing can help your child acquire needed special education services, promote effective educational progress, and increase his or her chances of success.

The testing time is approximately 6-8 hours of face-to-face time - broken down into four sittings for younger children with limited attentional abilities and three sittings for older children and adolescents with greater attentional skills or younger children who can tolerate longer periods of testing. Usually the testing is conducted over one to two weeks. The rest of the testing time is devoted to scoring the test results, interpreting the results and writing up of the Neuropsychological and Psych-Educational Testing document which is usually 30 to 50 pages in length.

The purpose of the evaluation varies depending on the reason for referral but usually includes screening for learning disabilities and underlying neurocognitive vulnerabilities, to better understand school adjustment problems, differential diagnosis and to provide recommendations for special education and behavioral health case management as may be appropriate.